



THE DAILY BEAT

This publication is provided by the [Governor's Office of Indian Affairs](#) and the [State-Tribal Economic Development Commission](#). The Daily Beat provides daily updates, announcements and articles relevant to Indian Country in Montana. Current and archived issues can be found on the [State-Tribal Economic Development Commission](#) website. Questions? Email Billie Rusek at brusek@mt.gov or Heather Sobrepeña-George at hsobrepena@mt.gov

MONTANA TRIBAL NEWS:



Gov. Brian Schweitzer (left) and Chippewa Cree Tribal Vice Chairman Kelly Eagleman sign intergovernmental agreements for Medicaid and foster care during the Tribal Technical Coordination Meeting at Rocky Boy's Indian Reservation Tuesday morning.

GOVERNMENTS FORM STRONGER TIES

By Tim Leeds, Havre Daily News (1/16/08)

Gov. Brian Schweitzer said during a meeting at Rocky Boy's Indian Reservation Tuesday that the work the state, federal and tribal governments are doing to strengthen relations and cooperation will send a message to the rest of the country.

TRAINING PROGRAM EQUIPS COMMUNITIES IN THEIR FIGHT AGAINST METH

by: Babette Herrmann Indian Country Today© 01/16/08

WASHINGTON - Thanks to a grant from the U.S. Department of Justice Office of Community Orientated Policing, Lamar Associates will start out the new year with its anti-methamphetamine

training and technical assistance program.

Six training seminars are planned this year for each geographic location throughout the United States, with the first training scheduled at the Courtyard by Marriott in Albuquerque, N.M., Feb. 28 - 29. In the coming months, Lamar will hold several four-hour online training programs.

MARKETPLACE INSIGHTS

by: Lucinda Hughes-Juan, Indian Country Today© 01/08/08

What do you think of when you hear the word "diversity"? For some veteran managers, the images of affirmative action and the promotion of equal opportunity employment campaigns still come to mind. For others, it is part of a more modern management philosophy, where diversity is welcome in the interest of productivity in their organizations. It is believed that diversity brings about creativity and optimal performance. But what does diversity really mean in Indian country?

AMERICAN INDIAN PRODUCTS SELLING BIG ON THE WEB

by [Tom Robertson](#), Minnesota Public Radio 01/24/08

In northern Minnesota has developed a booming business on the Internet. The band sells wild rice, jellies and traditional handmade crafts to customers worldwide. Red Lake is one of a growing number of American Indian tribes tapping the power of the

Web to get the highest value for homegrown products and the effort is creating jobs and establishing new business networks in Indian Country.

CASH FOR SCHOOL GRADES? IT WORKS.

from the January 22, 2008 MTTR edition

Paying for performance can introduce students to courses they would never otherwise take.

The use of "pay for performance" – linking a financial reward to measurable goals – works in business. But can it also motivate underachieving students? Though cash may at first seem a perverse incentive for education, one study of such a practice shows some promising results.

Texas pays \$500 to students in low-income, largely minority school districts who pass an exam for an Advanced Placement course. Known as the Advanced Placement Incentive Program (APIP), the practice has been around for more than a decade and has spread to a few other states.

NEW FOCUS FOR GFDA

Great Falls Tribune 01/20/08

The Great Falls Development Authority once focused on enticing call centers to move to Great Falls, but recently shifted its focus to data centers, which don't require as large of a pool of potential employees, something Great Falls is hard-pressed to offer with its low unemployment rate.

Data center are basically computer warehouses that store data in secure environments. They need land, water, low-cost utilities and communication infrastructure. They also offer higher-paying jobs

because of the technical nature of the work.

USDOJ TRIBAL CORRECTION FACILITY GRANTS TO MONTANA

Fort Peck awarded \$138, 000
Chippewa Cree awarded \$149, 000

JOB VACANCIES:

012202 STAFF ASSISTANT - Democratic Senator seeks a personable, dependable and professional Staff Assistant for a front office/ mailroom position. Applicants must be able to work well in a team environment, have exceptional interpersonal skills, and have excellent oral and written communication skills. Responsibilities include greeting visitors, answering multi-line phones, responding to constituent requests for various tours, supervising interns, sorting incoming mail and data-entry. A Montana connection is preferred. **Please e-mail cover letter and resume to senate_employment@saa.senate.gov indicating job referral number in the subject line.**

UNIVERSITY OF MONTANA BUSINESS STUDENTS NEED CLIENTS FOR MARKETING PLANS. THIS IS A GREAT OPPORTUNITY FOR YOUR COMPANY.

Course: MKT 461. Marketing Management Senior undergraduate marketing majors work with a local business or non-profit organization to develop a comprehensive marketing plan for one year. Students will perform an in-depth assessment of the current status of the organization and its environment. Special attention is given to the market: students will engage in primary market research.

NATIVE AMERICAN LIAISON

Job Location: Helena, or another Montana community for the right candidate

Position Description:

The Montana Legal Services Association has an opening for a Native American Liaison. Although the position is based in Helena, Montana, MLSA will consider locating the position in another Montana community for the right candidate. The position is funded through a grant from the US Department of Justice and the Montana Attorney General's office. Position will be responsible for collaborating with tribal leaders and grant partners to develop goals and objectives for domestic and sexual violence prevention/intervention projects. The position will provide culturally competent outreach, technical assistance and training to Montana's sovereign tribal nations regarding domestic and sexual violence prevention and intervention. Extensive travel in Montana and out of state is required.

Requirements:

- BA/BS degree in related field or three years of full-time related experience or an equivalent combination of education and experience.
- Experience in program development.
- Experience in either community organizing or community development.
- Experience in training curriculum development, training adults and group facilitation.
- Experience in system and social advocacy.
- Experience working with diverse communities.

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- Experience with a domestic violence/sexual violence service delivery system.
- Experience working with Native populations.
- Excellent interpersonal and social skills.
- Computer literacy.

The Montana Legal Services Association is an Equal Opportunity Employer.

Salary: \$27,500. MLSA offers an attractive benefits package, including health, dental, vision, and life insurance, retirement and educational loan repayment assistance.

To Apply: Send a letter of interest, resume, and 3 references to Montana Legal Services Association, 616 Helena Ave., Suite 100, Helena, MT 59601. Fax: 406-442-9817. E-mail: hiring@mtlsa.org.

Submission Deadline: Open until filled.

EVENTS/TRAINING:

MUSEUM OF THE PLAINS INDIAN ARTIST ASSOCIATION FRIENDS OF THE MUSEUM OF THE PLAINS INDIAN

P.O. Box 950, Browning, MT 59417, Ph. 406-338-7537,
mpiaa@3rivers.net

The Museum of the Plains Indian in 2025: A Vision of the Future



C. M. Russell Museum, Ah Wah Cous Room, 400 13th St. N.,
Great Falls, Montana
February 19, 2008 – 9am-3:30pm

GRANTS/OPPORTUNITIES:

GRANTS TARGET NATIVE YOUTH PROGRAMS

[First Nations Development Institute: Native Youth and Culture Fund](#)

The mission of First Nations Development Institute is to assist Indigenous peoples to control and develop their assets in order to direct their economic futures in ways that fit their cultures. The First Nations Native Youth and Culture Fund provides grants of \$5,000 to \$20,000 for projects that incorporate Indigenous culture and tradition to address youth social issues such as drug and alcohol abuse, teen pregnancy, mental health, etc. Tribal programs or Native nonprofits in or near Indian Country, including organizations in Alaska and Hawaii, are eligible to apply. Letters of intent must be received by February 8, 2008. Visit the website listed above for letter of intent guidelines and forms.

NATIONAL FESTIVAL ACCEPTING APPLICATIONS FOR NATIVE AMERICAN ARTISTS FOR FIRST PEOPLES' MARKETPLACE

For details, call George Everett at 406-497-6464

The National Folk Festival, set for Butte, Montana this coming July 11-13, is now accepting applications from Native American artists and crafters who would like to sell their work in the First

Peoples' Marketplace.

The First Peoples' Marketplace will be a unique feature of the National Folk Festival in Montana. Native artists wanting to apply can visit the web site www.nationalfolkfestival.com for an application and guidelines they can print out and mail in to be considered by a jury that will evaluate the applicants.

(NATIVE AMERICAN) ETA Offers Funding For Job Training

Agency: Labor Dept. (Employment & Training Admin.);

Program: Indian & Native American Employment & Training Programs (CFDA Number: 17.265); **Eligibility:** Tribes; **Funding:** \$54 million for numerous awards; **Deadline:** Feb. 1.

Develop more fully the academic, occupational and literacy skills of Indian, Alaska Natives and Native Hawaiian individuals. Make Indian, Alaska Natives and Native Hawaiian individuals more competitive in the workforce.

Promote the economic and social development of Indian, Alaska Native and Native Hawaiian communities in accordance with the goals and values of such communities.

Help Indian, Alaska Natives and Native Hawaiian individuals achieve personal and economic self-sufficiency.

This year, current grantees receive a waiver if they performed satisfactorily.

Info: Serena Boyd, 202/693-3338; e-mail, boyd.serena@dol.gov

(NATIVE AMERICAN) Grantees Improve Crime Reporting

Agency: Justice Dept. (Bureau of Justice Statistics);

Program: Tribal Criminal History Improvement Program (CFDA Number 16.734); **Eligibility:** Federally recognized tribal governments; **Funding:** Three awards of varying amounts; **Deadline:** Feb. 28.

Purpose: Grantees partner with state and national agencies to improve data sharing to ensure proper statistics for Indian Country.

Info: Lisa Price-Grear, 202/616-3561; for grant guidance, please visit

<http://www.ojp.usdoj.gov/bjs/pub/pdf/tchrip08sol.pdf>

(APRIL DEADLINE) Award Honors Youth Community Efforts

(Deadline: April 1) The Yoshiyama Award for Exemplary Service to the Community, offered by the Hitachi Foundation, honors 10 high school seniors each year for their community service activities. Each honoree receives a gift of \$5,000, which is dispensed over two years.

Activities must foster longer-term community change and be focused in socially and/or economically isolated communities. High school seniors from the United States and its territories are eligible to be nominated for the award. Award selection is based on a number of factors, including a student's commitment to and impact in a given community; leadership; and potential for longer-term sustainable community change. Selection is not based on grade-point averages, SAT scores, or school club memberships.

Students must be nominated by someone else for the award, such as community leaders, service providers, teachers, school principals or members of the clergy. Self-nominations and nominations from family members are automatically disqualified.

Info: For more on the awards, please visit <http://www.hitachifoundation.org/yoshiyama/>

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NEA FY2009 Access to Artistic Excellence

FY 2009 Grants for Arts Projects categories Access to Artistic Excellence encourages and supports artistic creativity, preserves our diverse cultural heritage, and makes the arts more widely available in communities throughout the country. While projects in this category may focus on just one of these areas, the Arts Endowment recognizes that many of the most effective projects encompass both artistic excellence and enhanced access. Support is available to organizations for projects that do one or more of the following: Provide opportunities for artists to create, refine, perform, and exhibit their work. Present artistic works of all cultures and periods. Preserve significant works of art and cultural traditions. Enable arts organizations and artists to expand and diversify their audiences. Provide opportunities for individuals to experience and participate in a wide range of art forms and activities. Enhance the effectiveness of arts organizations and artists. Employ the arts in strengthening communities. The Arts Endowment is particularly interested in projects that extend the arts to underserved populations -- those whose opportunities to experience the arts are limited by geography, ethnicity, economics, or disability.

Landmarks of American History and Culture: Workshops for School Teachers

As part of NEH's We the People program, the Landmarks of American History and Culture program supports series of one-week residence-based workshops for K-12 educators that use historic sites to address central themes and issues in American history, government, literature, art history, or other related subjects in the humanities. The goals of the workshops are to: provide teachers with training and experience in the use and interpretation of historical sites and the material resources and archival evidence of American history and culture, increase knowledge and appreciation of places significant to American history and culture, and encourage historical sites to develop greater capacity and scale for professional development programs. Workshops should be held at or near sites important to American history and culture (e.g., presidential residences or libraries, Colonial-era settlements, major battlefields, historic districts, and sites associated with major writers or artists). Applicants should make a compelling case for the historical significance of the site, the material resources available for use, and the ways the site will enhance the workshop. Workshops should be academically rigorous and focus on key primary sources, documents, and works relevant to major themes of American history and culture. Leading scholars should serve as lecturers or seminar leaders. Workshops should also include interactions with master teachers to help participants work with primary documents and develop lesson plans, classroom resources, or a research paper. Institutions or organizations that may host workshops include community colleges, universities, four-year colleges, learned societies, libraries or other repositories, centers for advanced study, cultural organizations, or professional associations. NEH expects host institutions to provide facilities conducive to scholarly research, discussion, and interaction. Host institutions should arrange adequate housing for participants, which participants pay for from the stipends provided to them as part of the Landmarks Workshop grant. Workshops, which should be repeated two to three times during the summer, should accommodate forty teachers at each one-week session.

SBA Announces Statewide Women In Business Conference, 3/7-8, Chico Hot Springs Resort, Montana.

Chico Hot Springs Resort, Montana.
"Redefining Small Business Success"

professionals, and prospective business owners. This event, sponsored by SBA and the Bozeman Small Business Development Center, will be held March 7-8, 2008, at Chico Hot Springs Resort.

The U.S. Small Business Administration (SBA) is proud to announce a conference especially for female entrepreneurs,